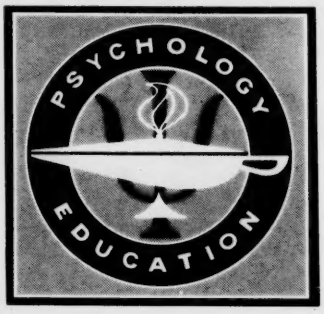

Volume 31 Title and Author Index

Journal of School Psychology

EDITOR: Joel Meyers

PERGAMON PRESS
New York Oxford Seoul Tokyo

Journal of School Psychology

The *Journal of School Psychology* publishes original articles on research and practice relevant to the development of school psychology as both a scientific and an applied specialty. The *Journal* also reviews tests, books, and other professional materials of interest to school psychologists.

Most manuscripts published by *JSP* are unsolicited. However, the *Journal* occasionally addresses a timely topic for which manuscripts are invited. *JSP* is particularly interested in assisting able school psychologists who have not published regularly.

Brief Reports and Commentaries of no more than two printed pages will be considered for publication. At the discretion of the editor, rebuttals to published commentaries may be invited. They must be willing to make an extended report of the manuscript available to readers upon request. Authors must agree not to publish a full-length report with another journal and these Brief Reports should be carefully designed and well-executed studies that, because they represent a replication or specialized topic, would not be accepted as a regular article.

All manuscripts are read by the editor and by one or more editorial consultants with the intent of providing appropriate and constructive written reviews.

Editorial Office: Manuscripts should be submitted to Joel Meyers, Programs in School Psychology, Education 232, SUNY at Albany, 1400 Washington Ave., Albany, NY 12222, USA. Please refer to the Instructions for Contributors on the inside back cover.

Publishing, Subscription and Advertising Offices: Pergamon Press Inc., 660 White Plains Road, Tarrytown, NY 10591-5153, USA; E-mail Address: ESUK.USA@ELSEVIER.COM; and Pergamon Press Ltd., Headington Hill Hall, Oxford OX3 0BW, England.

Published Quarterly. *Annual Institutional Subscription Rates* 1994: North, Central and South America, US$145.00, Rest of World £95.00. Professional subscription rates 1994, which must be prepaid by personal cheque or credit card: North, Central and South America, US$41, Rest of World £27. Sterling prices exclude VAT. Non-VAT registered customers in the European Community will be charged the appropriate VAT in addition to the price listed. Prices include postage and insurance and are subject to change without notice.

Production Editor: Eileen Maass, Pergamon Press, Tarrytown, NY.

Journal of School Psychology (ISSN 0022-4405) is published quarterly by Pergamon Press. Second class postage paid at Tarrytown, NY and additional mailing offices. Postmaster: Send address changes to Journal of School Psychology, Pergamon Press, 660 White Plains Road, Tarrytown, NY 10591-5153. Address correction requested.

JOURNAL OF SCHOOL PSYCHOLOGY

Title Index to Volume 31, 1993

Application of a Metacognitive Strategy to Assessment, Intervention, and Consultation: A Think-Aloud Technique, 469

Are Stress and Coping Associated With Aptitude and Achievement Testing Performance Among Children? A Preliminary Investigation, 259

Assessing Psychopathology in Persons With Mental Retardation: A Review of the Reiss Scales, 535

Assessment of Social Skills of Native American Preschoolers: Teachers' and Parents' Ratings, 293

A Brief History of International School Psychology, 109

Comparison of the Qualitative and Developmental Scoring Systems for the Modified Version of the Bender-Gestalt Test? 327

Consultant Directiveness and Support as Predictors of Consultation Outcomes, 355

Contributions of Women in School Psychology: The Thayer Report and Thereafter, 123

Correlates of Academic Procastination, 487

Correlates of Some Curious Regressions on a Measure of Intelligence, 385

Counseling and Psychotherapy Services Provided by School Psychologists: An Analysis of Patterns in Practice, 309

Curriculum-Based Assessment Among School Psychologists: Knowledge, Use, and Attitudes, 375

Depression and School Refusal Behavior: A Review With Comments on Classification and Treatment, 267

The Development of Testing as Applied to School Psychology, 143

Effects of Using Self-Recording and Self-Observation in Reducing Disruptive Behavior, 519

Evaluating Parental Concerns About Children's Friendships, 431

Historical Perspective on School Psychology as a Scientist-Practitioner Specialization in School Psychology, 163

The History of Interventions in School Psychology, 195

How Valid Are Experts' Prognoses on Children With Learning Problems? 317

I Can Problem Solve: An Interpersonal Cognitive Problem-Solving Program, 335

International Perspectives on Tests Used With Children and Youths, 501

King WISC the Third Assumes the Throne, 345

Knowledge and Attitudes about AIDS and AIDS Eduction in Elementary School Students and Their Parents, 281

Parents' Satisfaction and Compliance With Recommendations Following Psychoeducational Assessment of Children, 449

Peer Mediation: Conflict Resolution in Schools, 427

Psychological Perspectives on Intervention: A Case Study Approach to Prescriptions for Change, 341

The Regulation of School Psychology: A Historical Perspective on Certification, Licensure, and Accreditation, 219

School Psychology Journals: Relationships With Related Journals and External and Internal Quality Indices, 407

Separate but Equal: School Psychology's Search for Organizational Identity, 3

Sociometric Characteristics of Kindergarten Children at Risk for School Failure, 241

Trainers of School Psychologists and Council of Directors of School Psychology Programs: A New Chapter in the History of School Psychology, 91

The WISC-III: A Reality Check, 541

JOURNAL OF SCHOOL PSYCHOLOGY

Author Index to Volume 31, 1993

Alexander, S. P., 309

Batori, G., 487
Benson, A. J., 427
Benson, J. M., 427
Brannigan, G. G., 327
Brunner, N. A., 327
Bus, A. G., 317

Clark, E., 143, 407

DeForest, P. A., 355
Doll, B., 431
Drescher, D., 335

Eckert, T. L., 375
Elliott, S. N., 293

Fagan, T. K., 3
Fletcher, C. E. M., 309
Frank, R., 241
Frantz, S. C., 335

Goldfarb, L. P., 259

Hagin, R. A., 123
Hughes, J. N., 355
Human, M. T., 449
Humphreys, L. G., 385
Hu, S., 501

Jenson, W. R., 143, 407

Kaufman, A. S., 345
Kawano, T., 407
Kearney, C. A., 267
Kehle, T. J., 143, 407

Lambert, N. M., 163
Lefevbre, A., 281
Lubinski, D., 385

Memis, J. P., 309
Meyers, J., 1
Milgram, N. A., 487
Miller, D. W., 309
Minden, D., 281
Mitchell, H. R., 541
Mowrer, D., 487

Oakland, T., 109, 501

Phillips, B. N., 91
Plante, T. G., 259
Poe, E., 335
Post, K. R., 541
Powless, D. L., 293
Prout, H. T., 309, 535
Pryzwansky, W. B., 219

Ritchie, J., 341
Rooney, E. F., 335

Sandoval, J., 195
Shapiro, E. S., 375, 519
Shear, S. M., 519
Smith, M. L., 281

Teglasi, H., 449
Traweek, D., 469

van IJzendoorn, W. J. E., 317

Wadley, V., 259
Ward, L., 469
Warner, P. J., 341
Wasik, B. H., 241
Wasik, J. L., 241

Yao, G., 385